# **Blog Post Instructions**

Students will be required to write two blog posts on the *Politics in* the *Era of Global Pandemics*. Topics and case selection are open but must be approved by the instructor. All blog posts will be workshopped by the seminar group throughout the semester with class meeting time devoted to ongoing work.

# → Posts

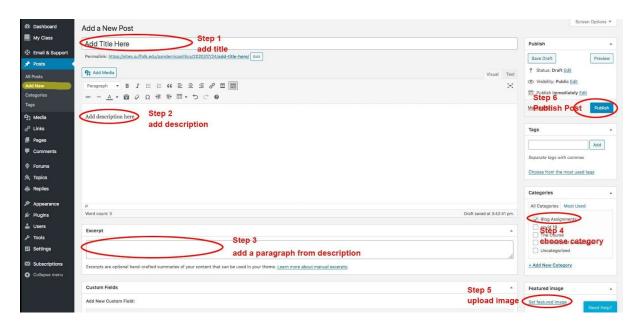
## **Blog Post Requirements**

- Each post topic idea must be submitted for approval by the instructor two weeks prior to the due date.
- The proposal must include a topic description and preliminary bibliography of at least 3 reputable sources outside of course requirements.
- Completed blog entries will be posted both on the class website and as Blackboard (BB) submissions.
- Students will give brief presentations on their posts to their seminar group and lead Q & A.

### **How to Post:**

- Log into the sites.suffolk website with your Suffolk email and password
  - If you can't log in, use this link to become an author
    - https://sites.suffolk.edu/?join-invite-code=1764-blogpost
  - If you can not log in, reach out to rzlotowicz@su.suffolk.edu to get the issue resolved
- Once logged in, click the Post tab in the sidebar on the left and select Add New
- Add a title with your name attached as an author (ex: The Importance of Wearing Masks By Bob Bird) and then add your blog post in the large text box (Step #1 & #2 below)
- Include a short excerpt that will be displayed on the blog post page (Step #3 below) (3-5 Sentences)
  - If the excerpt box doesn't pop up on your new post page, click screen options and check the excerpt box
- Choose the Blog Assignment category on the right in order for your post to be seen (Step #4 below)
  - Feel free to add tags as well if you'd like to easily access your post later on
- Include a featured image and other images throughout the post (Step #5 below)

- To include images in the actual post, click add media and upload your images
- Be sure to put your name somewhere in you post
- Post your blog by clicking the Publish button (Step #6 below)



## **Blog Comments**

#### Blog Post Comments (10, 350 words each) –

In addition to creating their own blog posts, students will also be responsible for crafting at least *ten* thoughtful comments on \ blog posts created by other students throughout the course of the term. This exercise is meant to be a way to engage in a wider conversation and discussion about the topics we explore collaboratively and will be done *across all sections of the class*. Instructors will also be invited to add comments. Detailed instructions about workshops, guidelines and sample blogs are available on Blackboard (BB).

Comments are an opportunity to see other perspectives, ask questions, and engage. Comments should build on and extend the blogger's ideas and *connect* to what you are learning in your courses and field experience. Good comments address the blog by *building upon or respectfully questioning* or challenging the content, allowing for dialogue. Comments go beyond statements such as, "I agree with..." or restating the main idea of the blog. Consider: What points do you find compelling? What further questions does the post raise for you? How does the post connect with what you leave learned so far? Explain how the blog contributes to your thinking on that issue. For example, does it raise questions about your perspective, or provide more supportive evidence for your thinking? Do you accept the evidence presented in the blog, or question it? Why or why not?