

## SURVEY: STATISTICS 250

We currently offer STATS250 in a traditional format as well as a hybrid format. In order to determine whether the pedagogical methods differ, we need some background information from you.

**We would be most grateful if you would answer the following questions to the best of your ability.** If you do not feel comfortable answering a question, you may skip it. Your answers to these questions will be used for research purposes only, and will remain strictly confidential.

Thank you

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**1. Which of the following best describes your exposure to statistics prior to taking this course? (Please check one of the following.)**

- I have had no prior classroom exposure to statistics before this course (STATS250)
- Before coming to college, I saw a little statistics as part of another course (for instance, some topics covered in a high-school math class).
- Before coming to college, I took a whole statistics course, but I did not take the AP Statistics exam.
- Before coming to college, I took a whole statistics course and I took the AP Statistics exam.
- I took a whole college-level statistics course before this semester.
- Other (please specify): \_\_\_\_\_

**2. Why are you taking this course (STATS250)? (Please check one of the following.)**

- Requirement for my department
- To fulfill a distribution/general education requirement
- Elective

**3. Do you own a computer? (Please check all that apply)**

- No.
- Desktop.
- Laptop (PC).
- Laptop (Apple).

**4. Do you have fairly reliable and reasonably rapid Internet access where you live? (Please circle one.) Yes / No**

**5. This semester, how many hours did you spend on course work per week for ALL of your courses outside of class? (Please check one of the following.)**

- None
- Less than 1
- 1-3
- 4-6
- 7-9
- 10-12
- 13-15
- 16-20
- Over 20 hours

**6. How difficult did you expect this course (STATS250) to be before you started the course? (Please circle one)**

Very easy   Easy   Moderate   Difficult   Very difficult   Don't remember

**7. What is the highest level of education you expect to complete in the future? (Please check one of the following.)**

- Take some college courses but not earn a certificate or degree
- Bachelor's degree
- Ph.D., M.D., or other advanced or professional degree
- Associate's degree
- Master's degree or equivalent
- Don't know

8. How many hours did you work for pay (either on-campus or off-campus) per week this semester? (Please check one of the following.)

- None                       1-9                       10-19                       20-29                       30-39                       40 or more

9. What were your total earnings from work over the past 12 months? \_\_\_\_\_

10. Where did you live during this semester? (Please check one of the following.)

- On-campus housing     With parent(s) or other family member     Independently alone, or with roommates

11. Please indicate the highest level of education completed by your

Father (or male guardian):

(Please check one of the following.)

- Did not complete high school  
 High school diploma or equivalent  
 Some college  
 Associate's or two-year degree  
 Bachelor's or four-year degree  
 Some graduate or professional school  
 Graduate or professional degree

Mother (or female guardian):

(Please check one of the following.)

- Did not complete high school  
 High school diploma or equivalent  
 Some college  
 Associate's or two-year degree  
 Bachelor's or four-year degree  
 Some graduate or professional school  
 Graduate or professional degree

12. Suffolk ID number: \_\_\_\_\_

13. What was the approximate combined income of your parents before taxes last year? (Please check one of the following.)

- Less than \$20,000                       \$20,000 to \$39,999                       \$40,000 to \$59,999                       \$60,000 to \$79,999  
 \$80,000 to \$99,999                       \$100,000 to \$149,999                       \$150,000 or \$199,999                       \$200,000 or more  
 Do not know

14. What language do you speak best? (Please choose one of the following.)

- English  
 English and another language about the same (please specify other language): \_\_\_\_\_  
 Another language (please specify other language): \_\_\_\_\_

15. On average, how much time did you spend on coursework for STATS250 outside of class or review/study sessions? \_\_\_\_\_ hours per week

16. Approximately what percentage of STATS250 lectures and review/study sessions did you attend? \_\_\_\_\_ %

17. How much did STATS250 increase your interest in the subject matter? (Please circle one of the following.)

- Not at all                      Very little                      Some                      Quite a bit                      A great deal

18. How much did you learn in STATS250 compared to other courses of the same level? (Please circle one of the following.)

- Much less                      Somewhat less                      About the same                      Somewhat more                      Much more

19. Overall, how would you rate STATS250 relative to your other courses? (Please circle one of the following.)

Much worse                  Somewhat worse                  About the same                  Somewhat better                  Much better

20. How difficult did you find STATS250? (Please circle one of the following.)

Very easy                  Easy                  Moderate                  Difficult                  Very difficult

21. How would you evaluate the following technical aspects of the online components of the course?

	Excellent 1	Good 2	Fair 3	Poor 4	Not applicable
Access to the website and authentication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Navigations through the course website	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ease of finding specific information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ease of accessing stats package (SPSS or Excel)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technical support when difficulties arise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graphical design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Running of interactive environments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22. What statistical software package did you use most often in the course? (Please circle one of the following.)

SPSS                  Excel                  Did not use software

23. How often did you have serious technical difficulties (e.g., server was down, page would not load after repeated attempts, a quiz would not work, etc.)? (Please circle one of the following.)

Never    Once or twice    Often    Very often    Not applicable

24. Please rate the following components of the course on a scale of 1 (very useful) to 5 (not useful).

	Very useful 1	Somewhat useful 2	Not very useful 3	Not useful 4	Not applicable
LearnSmart assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Connect assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Textbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lectures with instructor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course videos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ballotti tutoring sessions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25. For those lectures or face-to-face sessions you chose not to attend, what were the primary reasons for not attending? (Check all that apply.)

- Had to work.
- Conflict with another class or school activity.
- Busy with non-school activities or responsibilities (other than work).
- Did not think the sessions would be worthwhile.
- I have such a long commute that it was not worth it to attend.
- Other (please specify): \_\_\_\_\_

26. For those lectures or face-to-face sessions you did choose to attend, please rate the importance of each factor below in your decision to attend.

	Not at all important	Somewhat important	Important	Very important	Not applicable
	1	2	3	4	
I wanted or needed to learn the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attendance was part of my grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My instructor offered me extra credit or some other incentive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My instructor's explanations of the material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Getting answers to specific questions I had about the course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Going over practice or homework problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engaging in class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reviewing for midterms or final exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Doing other activities (specify below in comments section)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL value of the face-to-face sessions in helping you understand the course material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

27. How satisfied were you with how well the in-class quizzes/exams assessed your understanding of the material? (Please circle one of the following.)

Very dissatisfied    Somewhat dissatisfied    Neutral    Somewhat satisfied    Very satisfied    Not applicable

28. What features of the course do you feel could be improved?

29. Do you have any other comments you would like to share about STATS250?

Thank you again!