

# CTSE Symposium on Innovation in Teaching and Learning 2021

## FPLC – Race on Campus *Inclusive teaching ideas*

*“We first have to come from a place of love;  
from there, that healing discussion helps push the conversation forward”*

Ideas	How to Integrate into Practice
Community building activities	Asking the group questions to help build community: “What would you say to someone who was close to you who has died?” “What’s your weather today?”
Fishbowl technique	Having some to participate in the circle while others observe; observers jotting down what they observe and how they feel.
Ice Breakers	Opening up space; welcoming participants .
Planning a campus activity	Translating classroom learning and reflection into action that helps spread awareness more broadly; prompting students to wrestle with moving from ideas to practice.
Racial healing circles	Asking for honest answers to difficult questions, such as “have you benefited or been harmed by white privilege?”
Self-reflection	Reflecting on what one tactic they would use and how they plan to use it in the classroom.
Showing up/authenticity	Showing authenticity; bringing whole selves to the space; acknowledging one's multiple identities; recognizing privileged identities.
Student-produced work	Showcasing previous/current students' work; validating their experience; recognizing different talents; promoting multiple voices.
Syllabus Additions	Adding a welcome statement at the beginning of the syllabus; creating a diversity statement for the syllabus; ensuring that the authors of the readings, films, podcasts, etc. used in the course represent a diversity of voices.
Touchstones	Setting ground rules that all students agree to, enhancing trust by: acknowledging that everyone is at a different point on the continuum of “getting it”, and the instructor's job is not to make students “get it”; building the framework for open and brave conversations in the classroom—it’s a process; adding context into our classes, no matter which subject, to talk about differences and similarities.



FPLC – [Race on Campus website](#)

More resources at [Diversity and Inclusion Curriculum Toolkit](#)

Quote comes from [Teaching: Will the pandemic change classroom culture for the better?](#)